Deans Council Minutes November 20, 2017 1:30 PM

Presidents Conference Room, Lee Hall

<u>Members Present:</u> Peter Ryan (for Judy Bonner), Richard Blackbourn, Frances Coleman, Terry Dale Cruse, Randy Follett, Kent Hoblet, Julia Hodges, Ian Munn (for George Hopper), Jason Keith, Sharon Oswald, Allison Pearson, Peter Ryan, David Shaw, Chris Snyder, Rick Travis, Jim West

Others Present: Tim Chamblee, John Dickerson, Steve Parrott, Lyla Garner (for Susan Seal) Minutes Taken By: Dinah Jenkins

- 1) Dr. Peter Ryan opened the meeting for Dr. Judy Bonner in her absence and asked for a motion to approve the minutes from October 16, 2017 meeting. Dr. Jason Keith gave a motion to accept the minutes as written and Dr. Rick Travis gave a second. The October 16, 2017 minutes were approved with no corrections or objections.
- 2) Dr. Peter Ryan Announcements
 - Bookstore and Textbook Adoption
 - Dr. Ryan asked that each college check their book adoptions for courses. Many sections have not adopted a textbook. A large proportion of these are upper level (8,000 and above) courses that may not require a textbook, however if the instructor does not indicate where a textbook is needed or not, the system defaults to no adoption made, which creates problems when reporting textbook adoption rates to the IHL.
 - ii. Faculty who do not indicate they require a textbook but use digital resources also creates a problem.
 - o Commencement Ceremony Changes
 - i. Format has been changed for Fall Commencement with having two day time ceremonies. The 9:30 AM ceremony will include the 24 C2C graduates.
 - ii. Spring Commencement dates and times have been announced, where there will be three main campus ceremonies. Please refer to the 2018 Academic Calendar.
 - Col. Brian Locke regarding mobilization
 - i. Col. Locke sent a letter regarding Mobilizing the 155th Armored Brigade Combat Team (ABCT) in February. We have a large number of service members' part of this battalion that will not be able to enroll for spring classes. The return date from deployment will be in time to attend classes as early as summer of 2019. Colleges are asked to assist the service members with their academic needs.
 - 3) Dr. David Shaw Fulbright Travel Update
 - Attended the Fulbright International Education Administrators Program in France. This was an excellent program with opportunities seen for everyone on MSU campus.
 - French higher education is undergoing massive changes with concern over their standing in international higher educational circles. They have faculty exchange programs available with funding in many cases for both directions and strong opportunities for PhD mobility.
 - Many graduate level programs are taught in English. France's goal is to increase international students from 400K to 1M/year.
 - o There is a very strong push for visiting professors, with funding.
 - i. *University of Toulouse* has 100,000 students with a city population of 400,000 and claims to the "university city" of France. It is a safer, slower pace than Paris and they are extremely reception to international students.

- a) The university has a program called Toul' Box for incoming international students that is a one-stop shop for everything from visas to housing, strong collaborative programs in engineering and agriculture, a UAS interest and a strong robotics lab.
- ii. *The Toulouse School of Economics* has one of the highest rated SEs in the work, has a Nobel Prize winner, extremely competitive for students, opportunities at master's level and 10-month internships compulsory.
- iii. *Ecole Nationale de l'Avation Civil* is Europe's No. 1 aviation university that includes an aviation academy and civil aviation training. It is part of the University of Toulouse and Toulouse Tech. Offers opportunity for engineering exchanges and ASSURE, UAS, human factors and aerospace. Also offer a double degree in Business with Executive MBA in Aviation Management. They have strong industry linkages and international programs.
- iv. *Institut Superieur de l'Aeronautique et de l'Espace/SUPAERO* has the oldest aerospace program in the world with over 200 PHD students. There is a strong interest in US collaboration.
- v. *Sciences Po Toulouse* areas are political science, history, law, economics, sociology, international relations with a strong focus on interdisciplinary studies. They have only one US partner and are seeking more. They are highly selective and there are some challenges on English courses.
- vi. *Toulouse Tech Transfer* was established in 2012 as part of the French government program to commercialize academic IP. Their board is composed of academics, government labs, industry, local govt. They manage IP and TT process and seed startups and have a goal of self-sufficiency over time.
- vii. *Cite Universitair* is Housing for international students in the middle of Paris. Countries sponsor each house.
- viii. Paris Nanteere University. Sarkozy and Macron are alumni. The university is strong in areas of social sciences, architecture, arts & humanities, law, economics, computer science, kinesiology, history, and art (with a Louvre partnership). They have a very multi-disciplinary research focus. One of the best Paris university opportunities.
- ix. Sorbonne Nouvelle is a great opportunity based on reputation and the US is a strong target for partnerships. Their areas are linguistics, literature art and media. The have a dual PHD program with Northwestern.
- x. *Paris Science and Letters University* is a very comprehensive university with strong interest in US partnerships. Student entrepreneurship is a focus area.
- xi. *University of Paris Diderot*. Diderot was the inventor of the encyclopedia with areas in science, engineering, humanities and medicine. They have 66 agreements with US institutions, but mostly study abroad.
- xii. *University of Paris Seine Cergy Pontoise* is a consortium of 15 universities. Located in suburban Paris. Have a strong tech program with apprenticeships. The International campus is under construction. Campuses are also in Singapore, Mauritius and Morocco. This is an aggressive university in terms of cooperation potential.
 - a) Campus has strong programs in entrepreneurship and a desire to collaborate with us. Potential for Fulbright support through Specialist Grant to Career Services or E-Center if we and they both submit.
 - b) Have a strong cooperation with Japanese companies, which has led to academic cooperation.
 - c) Internships for US students is quite possible.
 - d) Free French language training is available.
 - e) They have an interest in students moving both directions in entrepreneurship, international business, engineering and smart agriculture as well as strong programs for collaborations in risk, security, social issues, heritage and arts.

- xiii. *ESIEE* is an engineer school established by the Paris Chamber of Commerce at the request of Napoleon. Their areas are electrical, industrial, biomedical, computer science, and green energy with a strong apprenticeship program with industry.
- xiv. *ESCP* is a business school established also at the request of Napoleon in 1819. They are ranked in the top five by Financial Times and have a strong linkage with corporations worldwide in apprenticeships. Have campuses in Berlin, London, Madrid, Turin and Warsaw.
- xv. AgroParis Tech is a Grand Ecole for agriculture with areas of food science, forestry, water, GIS, tropical forestry and executive education with studies in crops of production, processing, ecology and health. They have a specific program with Penn State for a special 2 weeks topics class at the end of May and strongly want more US involvement.

4) AOP Approvals – Dr. Peter Ryan

o AOP 12.10: Recognition of Undergraduate Academic Achievement.

Sharon Oswald gave the motion to approve AOP 12.10. Jason Keith gave second.

Dr. Ryan suggested amending the policy to include the recognition of the Stephen D. Lee Scholars using the language from the catalog.

Discussion ensured it was appropriate to include in the policy with suggestions of adding another paragraph after Cum Laude with new paragraph and statement with a general statement and to add for further information see the undergraduate student catalog.

The suggestion was made to review the S.D. Lee Scholars undergraduate handbook statement to include the AOP statement regarding the inclusion of 60 hours.

Policy passed to include the suggested amendment with none opposed.

 AOP 12.08: Requirements for Degrees, Academic Minors, Certificate Programs, and Academic Consortial/Contractual Agreements

Sharon Oswald gave motion to accept the policy as written and Jason Keith gave the second. The motion passed with none opposed.

o AOP 12.30: Developmental Studies. Motion to approve the policy with a change in the last sentence to change grad of D to C.

Randy Follett gave the motion and Jim West gave the second.

This change was verified by Diane Daniels.

The motion passed with none opposed.

o AOP 13.05: Faculty Grievance Procedures

Motion to accept as written with no edits.

Randy Follett gave the motion and Sharon Oswald gave the second.

Discussion ensured regarding Reference to the Ombudsman.

Suggested to refer to ombudsman either before or after the Grievance Initiation section.

Dr. Ryan recommended the AOP be tabled and reword the organization of the document. It will go back to the Associate Deans to form a subcommittee.

o AOP 13.20: Exit Interviews of Departing Faculty

Jason Keith gave motion with Sharon Oswald second.

The motion passed with none opposed.

Meeting was adjourned at 2:34 PM